

TNC @ A-Glance NEWSLETTER

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Career Advisory Services Launch

The Tshwane North TVET College has launched one of its kind “Career advisory service” at the Pretoria campus on the 20th of March 2025 at the restaurant. The concept of career advisory services in the immediate college communities is inspired by a study visit to community colleges in Florida, USA done by the accounting officer Ms Tsibogo in 2024.

The main objective of this initiative is to ensure that Tshwane North TVET College responds to the training needs of its communities, this will ensure easy access and support to high school learners interested in furthering their studies with TNC. Among the attendees that graced the event was the MMC of city of Tshwane Cllr Palesa Modise, representatives from the office of District directors, ward counsellor, the management of the college and the career advisory ambassadors.

In her presentation the College Principal emphasized that “the initiative is to bring self-awareness to the youth, including those that have disengaged from learning and / or looking for jobs by making them understand their strengths, interests, potential career paths and connecting them with occupations they might not have dreamt of.”

Ms. Thalakgale, the placement officer, inspired the ambassadors to focus on the bigger picture—empowering high school students for a better future. Reminding them of their primary responsibility, which is to change the perspective/mindset of our young people or high school pupils.

Giving word of encouragement the representative from the Tshwane North District Mr Pranay Devchand Chief Education Specialist said “we live in a world where the mainstream careers—doctors, lawyers, and accountants—often take the spotlight.

While these professions are certainly valuable, we must not overlook the artisans, the skilled tradespeople, and the countless other professions that form the very backbone of our economy and society. It is high time we challenge the outdated notion that success is measured only by a university degree.

Success, my friends, is measured by skill, passion, and the ability to create and contribute.” In addition, he committed to ensuring that district directors sign a letter to school principals granting the CAA permission to the schools within Tshwane district.

The City of Tshwane MMC for Community and Social Development Services’ Cllr. Palesa Modise concluded by saying that she believes her prayers have been answered and that she wholeheartedly supports the project. Her interactions with communities have shown that there is a strong need for this kind of program and that educating students is a more significant investment in a thriving community and nation.

The launch was a great success, catered for by our very own hospitality students!



by Matshepo Mojapelo





The Life Story of the Newly Elected SRC President

My name is Tamia Nchabeleng the current SRC President for the Tshwane North TVET College. I was born on 22 September 2001 in Daveyton and raised by a single parent. I was an active, inquisitive youngster growing up, constantly ready to learn and explore. I started my schooling in Gontse Primary School in Soshanguve, where I gained a solid foundation in public speaking and reading.

As an active member of an organization called Equal Education, I further discovered my passion for activism and my role as a student leader from grade 9. This organization advocates equal and quality education for students' teachers and the community and that is where I honed my leadership skills and developed lasting friendships.

My teachers and mentors played a significant role in shaping my academic and personal growth during this period.

During my matriculation, I encountered difficulties that left me damaged; regrettably, I lost my mother, a single parent. Her death pushed me to mature rapidly and take care of myself, which had an impact on both my academic performance and emotional health. After completing my secondary education, I enrolled at Tshwane North TVET College as an NCV Student to pursue my studies for Civil Engineering and Building Construction.

I was actively involved in various extracurricular activities, including being the Chairperson of TNC Soshanguve Campus 2024. These experiences not only enhanced my academic knowledge but also helped me develop valuable skills in teamwork, communication, and problem-solving..

I entered SRC elections because I had the privilege of serving and leading, I wanted to continue with the legacy of building an institution that works tirelessly to address challenges faced by students, support their initiatives and celebrate their successes. Students, Management and community should expect an advocate voice to the voiceless, an ally and champion who plans to work with the college to create a supportive inclusive and empowering institution for all students to make the college an amazing institution for everyone.



Upon completing my studies I plan to pursue a career in Civil Engineering and owning a Construction Company that employs 80% of women where I can apply my knowledge and skills to make a positive impact and also empower women to strive .I believe that education is a powerful tool for personal growth and social change, and I am committed to using my skills and knowledge to make a difference in my community.

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As I continue my journey I hold dear to wisdom of Maya Angelou "You may not control all the events that happen to you, but you can decide not to be reduced by them".

Community Colleges Administrator Programme-2024

The Department of Higher Education and Training had embarked on a trip to Florida State University and Santa Fe College in the United States of America. The Team comprised of Community Education and Training, Content Advisor to the Portfolio Committee, Technical Vocational Education and Training Principals, Deputy Principals, and DHET senior managers. The delegation attended a Community Administrator Program (CCAP) which is conducted by Florida University and Santa Fe College.

The program is administered by the Learning Systems Institute at Florida State University (FSU) and Santa Fe College (SF) on behalf of the U.S. Department of State, Bureau of Educational and Cultural Affairs, and the Office of Global Educational Programs

The program was for the officials who are in the higher education planning space and administrators for post-vocational and technical institutions. One of the objectives of the program is to demonstrate an enhanced ability to effectively address governance and policy questions integral to the establishment of a community college system relevant to the context of each of the countries participating in this exercise.

CCAP is a six-week (6) program of study for higher education administrators from post-secondary vocational and technical institutions in foreign countries. The sixth week was held in South Africa to close-of the project

The beneficiaries were hosted from the 9th -14th March at the Protea hotel Fire and Ice in Menlyn. As part of their welcome, the Principal of the Tshwane North TVET College Ms Thembi Tsibogo dressed them with African skirts designed by students in the fashion factory at Pretoria campus.

As the Tshwane North TVET College we were graced and honored to be one of the colleges selected for a visit during the sixth week of the close out of the project. The Pretoria campus hosted the beneficiaries on Monday the 10th of March 2025 at the auditorium. This visit awarded the campus the opportunity to showcase the skills workshops offered at the campus. CCAP beneficiaries took a tour of the PTA campus, exploring the various workshops and getting a sneak peek into the world of hands-on learning! From tech to creativity, they experienced it all.

The program director of the CCAP South Africa Ms Vilma E. Fuentes said “I was impressed by the academic programs, faculty commitment to excellence, and high caliber of student work. Graduates from the culinary arts and clothing programs are clearly ready for industry employment. I wish I would have had more time to experience a beauty makeover and purchase artwork. I hope some of those students learn about entrepreneurship and start their own businesses.”

The students and lecturers appreciated the experience and memories were created!



by Matshepo Mojapelo

Tshwane North TVET College EON-Reality merSETA site verification

Wednesday the 14th March 2025 at Pretoria campus, the College hosted the merSETA delegation and Board Members for a site visit verification to check with the College state of readiness to acquire also funding for a state of the art Smart EON-XR metaverse Laboratory.

Tshwane North TVET College received 500 Licences from merSETA to head start with implementation of the program, licences comprises of educators and Students access to the platform. The College educators are currently being trained on how to use the metaverse and 3 have already been certified by EON-XR and almost ready to start offering their courses using the technology.

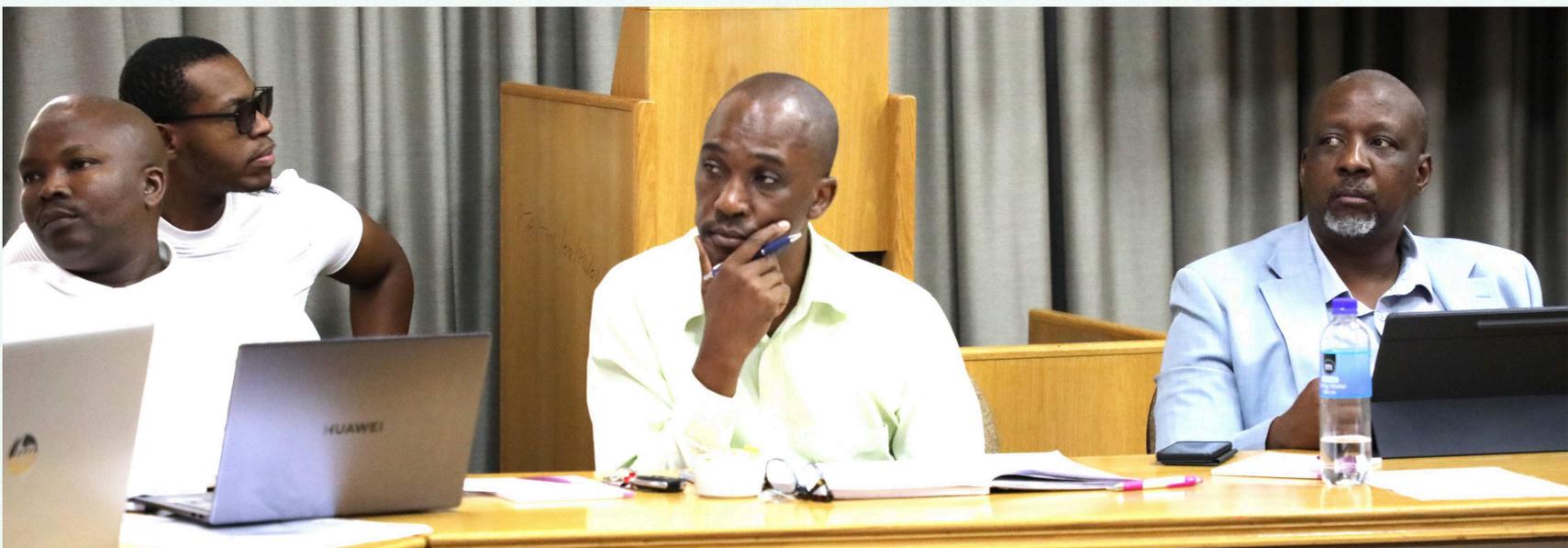
The EON-XR Metaverse implementation, funded by the Manufacturing, Engineering, and Related Services Sector Education and Training Authority (merSETA), aims to revolutionise teaching and learning in South African technical and Vocational Education and Training (TVET) Colleges. By leveraging immersive technologies, this initiative is set to enhance skills development and align with industry 4.0 standards.

The forth Industrial Revolution (4IR) emphasizes the integration of digital technologies in education to prepare learners for dynamic labor market. The EON-XR platform offers immersive learning experiences through augmented and virtual reality (AR/VR), enabling TVET students to gain practical skills in a simulated environment. Funded by merSETA, this project targets improving vocational training outcomes and addressing the skills gap in South Africa’s engineering and manufacturing sectors.

The EON-XR Metaverse initiative represents a transformative step for South Africa’s TVET colleges, aligning vocational training with global standards. By addressing current challenges and scaling implementation, this program has the potential to significantly enhance skills development and contribute to economic growth in South Africa.



Johann Smit and Elizabeth Eynon



Mr Tsoeu, Mr Masithi and Acting CEO of mer SETA Mr Mokgotsane

Civic Education and Soft Skills program Winners

The College in partnerships with the Department of higher education and training and Higher health launched the Civic education and soft skills programs in Mamelodi in 2023. Mr Karabo Moshe Mamadise enrolled for the program in November 2024 and completed the program in record time and later entered for the draw to win a laptop. He is the current recipient of the laptop he won in the draw. This course had been incredibly enlightening, helped him understand the LGBTQ+ community and strategies to reduce Gender-Based Violence (GBV)



Mr Mamadise

Mr Mamadise is 24 years old, originally from Limpopo Sekhukhune district currently residing in Soshanguve. He is a registered student of Tshwane north TVET College doing NQF Level 4 in electrical infrastructure and construction.

Hon Deputy Minister of higher education and training Mr Buti Manamela selected Mr Mamadise to attend the Mandela/Sobukwe retreat in the western Cape hosted by DHET and higher health.

Every year, HIGHER HEALTH plans a Peer Leadership Summit, led by the Deputy Minister of Higher Education and Training, Mr. Buti Manamela. This Summit took place from 12 - 16 February 2025, it was designed to coincide with the State of the Nation Address (SONA) and other iconic events including the anniversary of the release of Nelson Mandela from prison on 11 February 1990.

The College made flight arrangements for him in order to attend the retreat. He is grateful for the support from the institution and the inspiration received from Mrs. Mothau during the program.



Ms Lalik Tema

Ms Lalik Tema the 29-Year-old originally from Soshanguve was also part of the program, a student at Pretoria campus who is currently enrolled for hospitality level 4. She won the tablet after completing the Civic education and soft skills program in December 2024.

She was introduced into higher health by Ms Arina Mudau from Higher Health & TNC Coordinator who was recruiting peer educators for the college. The skills acquired from completing the program was the valuable knowledge to excel in Healthcare, GBV, Mental health and leadership skills She is currently the Peer educator assistant, assisting the Pretoria and Mamelodi campus students who are enrolled for the program. She is very grateful for the opportunity and knowledge acquired from the program

by Thokozani Ngubane



Marabe Holdings Sponsorship

On Monday, March 24, 2025, Marabe Holding, one of the college's host companies, donated 100 sanitary pads to the college. As part of their social responsibility initiative, they allocate a percentage of their annual net profits to support various community development projects. They are particularly interested in supporting educational institutions, which play a vital role in shaping the future of our youth. Together with the team, CFO Mr. Mapulanka received the donation.

Corporate Social Investment (CSI) refers to company investment in social development, through the provision of cash, services, products, staff time and more. CSI aims to improve the lives of disadvantaged people across multiple development sectors. It is external to the core function of a business, and is therefore not undertaken to pursue revenue, although there are other benefits to the business.

As the company expressed their interest in establishing a long-term partnership with Tshwane North TVET College, the partnership and linkage office is in discussion to ensure that the MOU is signed between the two parties. Their goal is to provide regular support to the college, which will enable them to make a meaningful contribution to the education and development of our students.

Their proposal is to donate to the college on a quarterly basis, with the possibility of increasing the frequency or amount of donations in the future. They believe that this partnership will not only benefit the college but also provide them with an opportunity to engage with the community and make a positive impact.

Both parties are looking forward to a fruitful partnership



Marabe holdings is a 100% black-owned industrial solutions company based in Pretoria, as a responsible corporate citizen, they recognize the privilege to give back to the community. The company's mission is not only to deliver projects with maximized ROI but also to make a positive impact on the lives of the underprivileged.



by Matshepo Mojaepelo

Tshwane North TVET College Council: Its establishment, functions, and structures

From the Governance Desk

What is a TVET college council?

A TVET college council is defined by the Continuing Education & Training Act, 16 of 2006, as amended, as “a governance structure of a public TVET College”. Simply put, the council is a statutory body of the college (created by the aforementioned legislation). In essence, the council is the highest decision-making body of the college. 60% of its membership must be made up of the external members (to ensure some level of independence, which is a good characteristic of good corporate governance), and 40% are internal members elected or delegated to the council by their respective constituencies. The Chairperson and Deputy Chairperson are the office bearers of the college council and must be elected from amongst the 60% membership of the council. The internal members (40%) are not eligible to be elected as either the Chair or Deputy Chair of the Council.

What then is the role of the council?

In summation, the role of the college council is three-fold:

- **To steer the strategic direction of the college/setting the tone from the top** – the council does this by, amongst other things, approving a five-year strategic plan (adjusted annually) and the Annual Performance Plan. Once these documents are approved by the council, they become the “business plan of the college” – thus, such documents are going to be used to measure the performance of the college as a whole. Hence, all of us need to align our workplans with what the college intends to achieve.
- **To approve statutory documents or policies in a wide range of areas that will enable the college to achieve its strategic outcomes** – having set the strategic objectives of the college, the council must then approve policies, annual budgets, the college-paid structure, class fees etc to enable the college to the intended strategic outcomes.
- **To report to the relevant stakeholders on the overall performance of the college** – as the highest decision-making body of the college, the college council is entrusted with public funds to carry out its strategic outcomes as set out in the Strategic Plan and Annual Performance Plan. As such, the college council is compelled to account for the monies it was entrusted with. It is for this reason that the college council must, on a quarterly basis, receive reports from management. Such reports must disclose how the management has fared in achieving the set strategic outcomes within the allocated resources. These reports culminate into yearly reports and are then compressed into annual reports, which must be shared with the DHET after every audit cycle.

Who appoints the college council?

A fully constituted council must comprise 16 members. From the 16, 10 members must be external. From the 10, 05 members are appointed by the Minister to constitute the so-called functional council. The functional council then appoints the 04 additional external members – who must be skilled in the fields of Law, ICT, Finance, and Auditing, and a Donor Representative. The remaining 06 comprise the Principal (ex officio), a delegate from the Academic Board (appointed by the Board), a Lecturer Representative elected by permanent lecturers of the college, a Support Staff Representative elected by permanent support staff of the college, and 02 delegates from the SRC (preferably the President and Secretary General). The term of office of the college council is 05 years, notwithstanding that of the SRC, which is one academic year.

Status of the Tshwane North TVET College Council:

As alluded to in the foregoing paragraph, in May 2024, the Minister appointed the 05 members of the functional council – thus: Mr. T Phidane (Interim Chair of the Council), Prof. NC Mazibuko (Interim Deputy Chair of the Council &), Prof. F Nemavhola, Ms. M Phiri and Ms. P Maleho. In September 2024, the functional council concurred with the outcome of elections of internal members – Mr. T Modibane (representing lecturers), Mr. T Motlogelwa (representing the support staff), Mr. TC Masithi (delegated by the Board), and Mr. ND Khoza (representing the Donor Community).

The SRC finalised their elections this academic year, so we will be receiving both the President and Secretary as members of the Council. In March 2025, the functional council received a letter of concurrence from the Minister regarding the 04 additional members of the college council – thus: Adv. VN Mgwanya, Mr. U Mkiva, Ms. S Maqoqa, and Mr. MS Molewa. Consequently, the college council is now fully constituted.

Structures of the College Council:

As alluded to, the council is yet to finalise the election of both the Chair and Deputy Chair – hence, the interim leadership. It is anticipated that the leadership of the council will be finalised on or before the end of June 2025. However, the composition of the sub-committees of the council will be finalised by the end of April 2025. In the meantime, the sub-committees of the council are as follows:

- Academic Board – Chaired by the Principal,
- Audit & Risk Committee – Chaired in the interim by Ms. M Phiri,
- Finance Committee – Chaired in the interim by Ms. M Phiri,
- Human Resources & Remuneration Committee – Chaired in the interim by Prof. Mazibuko,
- Planning & Resource Committee – Chaired in the interim by Ms. P Maleho, and
- Council – Chaired in the interim by Mr. T Phidane.

In conclusion, the Governance Office will keep you informed as developments unfold.



by Mmanyenyane Lamola

APRIL 2025

BIRTH DATES

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 NGOBESE SE	2 SEDINYANA AD	3 NKOSI T	4 MOKHOSA TM MASHABA MC NUKERE ML NCHABELENG ET RAHOLANE MD	5 DIKOBÉ LL PETE SB SEDUMEDI H
6 MOKOENA TL	7 MBONGO NM MAGONGWA L	8 MBELLE PM MONYOKO CS MNISI HM	9 MAKWALA SM MORU DM	10 NKOSI MS	11	12
13 LETWABA RR	14	15 NEMUTANZELA G	16 PHASHA MD	17	18 MAAKE MF STAMIER MM	19 MAPHOPHE HF MOKITI V PHELEMBE M
20 MOGOA JP SEHLOHO EM MOROOSELE F	21 MADONDO VH SKHOSANA EM	22 MNISI BR SELETISHA IM	23 MAKANYANE MM	24 TOMPANE L	25 BALOYI PXE	26
27 TALA OL	28 TSOEU TJ MUDAU LA	29	30 FOURIE A	31		

THEME 2025: "INNOVATE, EMPOWER, EXCEL: SHAPING FUTURES TOGETHER"

